



Key Stage 3 Careers Provision

Careers is delivered as part of the PSHE provision with-in the 'Living in the Wider World' SOL. This links between lessons and specific careers as well as activities, talks, visits and workshops with employers, workplaces and FE providers. Learners have independent guidance from a careers advisor and an Enterprise Coordinator.

Intent:

The intent for the Careers curriculum is to provide pupils with a progressive and interconnected education that builds upon their prior knowledge and skills, whilst linking contextually to the world around them. It is designed to revisit and reinforce essential knowledge and skills and prepare them for adulthood. The overall aim is to provide pupils with the knowledge, skills and understanding they need to lead happy, healthy and successful lives.

- We aim to support learners in developing their personal skills and qualities, such as resilience, self-awareness and empathy.
- This includes exploring topics such as self-esteem, managing emotions, setting goals and understanding personal finance.
- We seek to foster active and responsible citizenship amongst pupils, encouraging them to engage with and contribute positively to their communities. This includes exploring topics such as democracy, human rights and equality.
- We aim to provide pupils with the knowledge and skills necessary to make informed choices about their future careers and develop key employability skills. This includes understanding the world of work and developing skills such as teamwork and communication.

By the end of Key Stage 3, learners will have covered:

- How can we budget our money?
- Savings, loans and interest rates
- Creating a personal budgeting plan.
- What are different financial transactions?
- What are different financial products for?
- Finance - Income and Expenditure.
- Income and Expenditure: National Insurance and Income Tax.
- How is Tax Spent: Public Services.
- Finance - Budgeting and Saving.
- Communication Skills.
- Employability and work skills introduction.
- Taking control of my future.

Learners will also understand what Further and Higher Education is along with a knowledge of the differences between academic and vocational courses. They will have a better understanding of the strengths, achievements and weaknesses to support future choices for themselves which links to an understanding of employability qualities and skills. Learners will have visited to at least one college or university to gain a better understanding of career options available and understand apprenticeships and how they work.