



## **Key Stage 4 Careers Provision**

Careers is delivered as a standalone lesson in KS4 but continues, as it also does in KS3, to link directly into part of the PSHE provision with-in the 'Living in the Wider World' SOL. This links between lessons and specific careers as well as activities, talks, visits and workshops with employers, workplaces and FE providers. Learners have independent guidance from a careers advisor and an Enterprise Coordinator.

### **Intent:**

The intent for the Careers curriculum is to provide pupils with a progressive and interconnected education that builds upon their prior knowledge and skills, whilst linking contextually to the world around them. It is designed to revisit and reinforce essential knowledge and skills and prepare them for adulthood. The overall aim is to provide pupils with the knowledge, skills and understanding they need to lead happy, healthy and successful lives.

- We aim to support learners in developing their personal skills and qualities, such as resilience, self-awareness and empathy.
- This includes exploring topics such as self-esteem, managing emotions, setting goals and understanding personal finance.
- We seek to foster active and responsible citizenship amongst pupils, encouraging them to engage with and contribute positively to their communities. This includes exploring topics such as democracy, human rights and equality.
- We aim to provide pupils with the knowledge and skills necessary to make informed choices about their future careers and develop key employability skills. This includes understanding the world of work and developing skills such as teamwork and communication.

### **By the end of Key Stage 4, learners will have covered:**

- Work skills, enterprise and the work environment.
- What exactly is enterprise and what are enterprising skills and qualities?
- Enterprise and workplace skills and characteristics
- Enterprising people, their characteristics and suitable qualities for the workplace
- Teamwork Skills
- How do I choose a career that's right for me?
- Employability - The CV - A company's first impression of you
- Working towards rewarding careers: How can STEM subjects help us?
- How can I make the most of and Preparing for my Work Experience placement?
- Rights and responsibilities in the workplace
- GCSE Revision and Study Skills
- Plans beyond school: Applying to University or College
- Preparing for a job interview
- Why is Health and Safety in the workplace essential?
- Employment law, employee protection and trade unions

Learners will also have a deeper understanding of what Further and Higher Education is which will be embedded alongside an understanding of the differences between academic and vocational courses.



They will also have had experiences of lessons at a college, sixth form and vocational centres. They will have written a CV and understand what makes a good/bad CV and why this is. Through school and external guidance learners will have a better understanding of the strengths, achievements and weaknesses to support their future choices. They will have a deeper understanding of employability qualities and a better understanding of career options available to them beyond “FE” level. They will be supported and have had access to intervention sessions hosted by local colleges/vocational centres and applied for a post 16 course or apprenticeship.

Learners will also understand what Further and Higher Education is along with a knowledge of the differences between academic and vocational courses. They will have a better understanding of the strengths, achievements and weaknesses to support future choices for themselves which links to an understanding of employability qualities and skills. Learners will have visited to at least one college or university to gain a better understanding of career options available and understand apprenticeships and how they work.