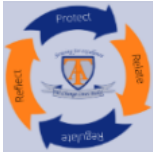




Careers Trinity Academy New Bridge



Trust Vision: In a culture where we are creating confident, competent and kind citizens of the future

Year 7: Careers TANb					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Baseline Assessment</p> <p>Topic: New Beginnings</p> <p>Aims and Objectives: Be introduced to Trinity Academy Newcastle New Bridge site and complete a new beginnings workbook that will help students; Reflect on themselves. look at their achievements decide your strengths and weaknesses consider your skills and qualities think about the things that you are looking forward to discover more about a range of careers</p>	<p>Topic Assessment</p> <p>Topic: New Beginnings</p> <p>Aims and Objectives: What have I achieved so far? A new start. Who can help Me? What influences me? What influences me? What does success look like? What am I like? What's my Evidence? My skills. Employability skills. What's my evidence? All about Me. Careers Research. 10 Facts about. Are you creative? Setting Targets.</p>	<p>Baseline Assessment</p> <p>Topic: Creative Careers</p> <p>Aims and Objectives: Confidence Checker. Careers and your future. Transition points in your life. Personal Qualities and Skills. Careers information. Finding careers information.</p>	<p>Topic Feedback</p> <p>Topic: Creative Careers</p> <p>Aims and Objectives: Careers management. Character traits and skills. Action points & career planning. Action points and your future. Careers Quiz.</p>	<p>Learner Survey</p> <p>Topic: Community Project</p> <p>Aims and Objectives: In small teams you will be creating a board game to teach people how to be respectful citizens. Your board game will show the players that they will be rewarded for good deeds and that there will be consequences for making immoral or illegal decisions.</p>	<p>Topic Assessment</p> <p>Topic: Community Project</p> <p>Aims and Objectives: Project planning Team roles Tracking progress Top tips Assessment and graduation certificates.</p>



Careers Trinity Academy New Bridge

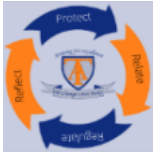


Trust Vision: In a culture where we are creating confident, competent and kind citizens of the future

<p>Presenting work clearly, skills lesson linked to careers as IT Consultants, Teachers and Actuaries</p> <p>Numeracy skills lesson linked to careers in Nursing, Accountancy and Financial Trading</p> <p>Joiner – working in inches fitting kitchens Engineer – gears and ratios</p>	<p>Presenting work clearly, skills lesson linked to careers as IT Consultants, Teachers and Actuaries</p> <p>Numeracy skills lesson linked to careers in Nursing, Accountancy and Financial Trading</p> <p>Joiner – working in inches fitting kitchens Engineer – gears and ratios</p>	<p>Presenting work clearly, skills lesson linked to careers as IT Consultants, Teachers and Actuaries</p> <p>Numeracy skills lesson linked to careers in Nursing, Accountancy and Financial Trading</p> <p>Joiner – working in inches fitting kitchens Engineer – gears and ratios</p>	<p>Presenting work clearly, skills lesson linked to careers as IT Consultants, Teachers and Actuaries</p> <p>Numeracy skills lesson linked to careers in Nursing, Accountancy and Financial Trading</p> <p>Joiner – working in inches fitting kitchens Engineer – gears and ratios</p>	<p>Presenting work clearly, skills lesson linked to careers as IT Consultants, Teachers and Actuaries</p> <p>Numeracy skills lesson linked to careers in Nursing, Accountancy and Financial Trading</p> <p>Joiner – working in inches fitting kitchens Engineer – gears and ratios</p>	<p>Presenting work clearly, skills lesson linked to careers as IT Consultants, Teachers and Actuaries</p> <p>Numeracy skills lesson linked to careers in Nursing, Accountancy and Financial Trading</p> <p>Joiner – working in inches fitting kitchens Engineer – gears and ratios</p>
<p>Assessment:</p> <p>Formative: Questioning, Retrieval Practise, Feedback.</p>	<p>Assessment:</p> <p>Formative: Questioning, Retrieval Practise, Feedback,</p>	<p>Assessment:</p> <p>Formative: Questioning, Retrieval Practise, Feedback,</p>	<p>Assessment:</p> <p>Formative: Questioning, Retrieval Practise, Feedback,</p>	<p>Assessment:</p> <p>Formative: Questioning, Retrieval Practise, Feedback,</p>	<p>Assessment:</p> <p>Formative: Questioning, Retrieval Practise, Feedback,</p>
<p>Real World Links / Careers:</p> <p>British Values (Mutual Respect – Listening and accepting other people’s views).</p> <p>SMSC (Moral – Investigate moral and ethical issues).</p> <p>Podcast Producer, Paralegal, Journalist (Sport, News).</p>	<p>Real World Links / Careers:</p> <p>British Values (Responsibility – to take accountability for own actions and accept consequences, Rule of Law – Respect societal</p>	<p>Real World Links / Careers:</p> <p>British Values (Democrqcy – Participation to lessons and group discussions, Social – Develop social skills through class and pair discussions).</p> <p>Library Assistant, Video Game Developer, Film Director, Public Relations Officer, Web Content Manager.</p>	<p>Real World Links / Careers:</p> <p>British Values – Respect and Tolerance (to be mutually respectful, be kind, and promote equality), promoting Individual Liberty for all.</p> <p>Historian.</p> <p>SMSC (Moral –Recognise right and wrong, understand</p>	<p>Real World / Careers:</p> <p>British Values (Responsibility – to take accountability for own actions and accept consequences, Rule of Law – Respect societal laws and expectations).</p> <p>SMSC (Moral –Recognise right and wrong, understand consequences, discuss</p>	<p>Real World Links / Careers:</p> <p>British Values (Mutual Respect, Tolerance, Individual Liberty, Responsibility).</p> <p>SMSC (Social – appreciating and accepting diverse view points and respect British Values, Moral – investigate and except social and ethical</p>



Careers Trinity Academy New Bridge



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	<p>laws and expectations). SMSC (Moral – Recognise right and wrong, understand consequences, discuss feelings of empathy, investigate moral and ethical issues).</p>		<p>consequences, discuss feelings of empathy, investigate moral and ethical issues). Podcast Producer, Paralegal, Journalist (Sport, News).</p>	<p>feelings of empathy, investigate moral and ethical issues). Police Detective, Inspector, Retail Marketer, Entrepreneur.</p>	<p>issues, Spiritual – enjoying learning about self and different faiths, Cultural – Understand different cultural influences and lifestyles). Poet, Writer, Musician, Politician, Activist.</p>
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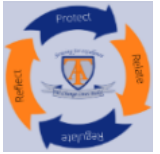
Careers
Trinity Academy New Bridge



Year 8: Careers					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Assessment</p> <p>Topic: Careers and education</p> <p>Aims and Objectives: Within this CIAEG Curriculum, at Key Stage 3, students are introduced to Career guidance and taught to begin thinking and planning for their future. This is an essential aspect of raising students aspirations and helping them to have a vision for the future. At the end of Year 7 students will start reflecting across the curriculum on their progress and have gained a deeper understanding of areas that they excel in and areas they wish to improve on, therefore the Careers unit has been placed at the end of Year 7. The topics within this unit have been chosen to allow students to begin explore different types of careers, to also put into</p>	<p>Topic Assessment</p> <p>Topic: Careers and education</p> <p>Aims and Objectives: The definition of a career. Different examples of careers. Different skills needed for careers. Different sectors and examples of different jobs within these sectors. Higher Education, the purpose, reasons and requirements for Higher Education. The purpose, details and expectations of GCSEs and A Levels.</p>	<p>Topic: Careers and finance</p> <p>Aims and Objectives: This unit builds on students introduction into Careers and Finance in Year 7. Students began by exploring what a career is and what skills are needed, however in Year 8 the programme of study aims to narrow in and personalize this journey. Students will therefore gain a deeper understanding of the different types of careers along with routes towards these careers; this will also help them as they approach Year 9 and begin to narrow down their options. Students will also spend time learning about managing money in response to their increased responsibilities at home.</p>	<p>Topic Assessment</p> <p>Topic: Careers and finance</p> <p>Aims and Objectives: The qualities of a good leader. The key aspects of an apprenticeships and career paths leading from apprenticeships. The different types of careers. Aspects of finance. Ways and examples of living on a budget. Make up of wages. Different skills. Planning for a future.</p>	<p>Learner Survey</p> <p>Topic: Citizenship</p> <p>Aims and Objectives: This unit is covered at this point in the curriculum in order to help students prepare for their options in advance of choosing them. Students will spend time exploring their aspirations, learning how to set goals and this will then lead up to the point where they can begin to make sensible decisions about their GCSEs. This will also set students up for the rest of the academic year to focus on meeting their targets that they have set and give them a chance in Year 9 to develop their skills.</p>	<p>Phonics Assessment</p> <p>Topic: Citizenship</p> <p>Aims and Objectives: To know examples of aspirations and set goals. To recognize different skills and talents. To know skills involved with different subjects. To know what options are available following KS4. To know what option routes they can take in Year 10 and 11.</p>



Careers
Trinity Academy New Bridge

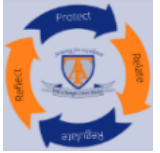


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Statistical Sampling skills lesson linked to careers as Statisticians, Economists and Meteorologists.	Statistical Sampling skills lesson linked to careers as Statisticians, Economists and Meteorologists.	Statistical Sampling skills lesson linked to careers as Statisticians, Economists and Meteorologists.	Statistical Sampling skills lesson linked to careers as Statisticians, Economists and Meteorologists.	Statistical Sampling skills lesson linked to careers as Statisticians, Economists and Meteorologists.	Statistical Sampling skills lesson linked to careers as Statisticians, Economists and Meteorologists.
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Careers Trinity Academy New Bridge



Trust Vision: In a culture where we are creating confident, competent and kind citizens of the future

Year 9: Careers					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Assessment</p> <p>Topic: Careers and education</p> <p>Aims and Objectives: Within this CIAEG Curriculum, at Key Stage 3, students are introduced to Career guidance and taught to begin thinking and planning for their future. This is an essential aspect of raising students aspirations and helping them to have a vision for the future. At the end of Year 7 students will start reflecting across the curriculum on their progress and have gained a deeper understanding of areas that they excel in and areas they wish to improve on, therefore the Careers unit has been placed at the end of Year 7. The topics within this unit have been chosen to allow students to begin explore different types of careers, to also put into perspective their education and see the bigger picture.</p>	<p>Topic Assessment</p> <p>Topic: Careers and education</p> <p>Aims and Objectives: The definition of a career. Different examples of careers. Different skills needed for careers. Different sectors and examples of different jobs within these sectors. Higher Education, the purpose, reasons and requirements for Higher Education. The purpose, details and expectations of GCSEs and A Levels.</p>	<p>Topic: Careers and finance</p> <p>Aims and Objectives: This unit builds on students introduction into Careers and Finance in Year 7. Students began by exploring what a career is and what skills are needed, however in Year 8 the programme of study aims to narrow in and personalize this journey. Students will therefore gain a deeper understanding of the different types of careers along with routes towards these careers; this will also help them as they approach Year 9 and begin to narrow down their options. Students will also spend time learning about managing money in response to their increased responsibilities at home.</p>	<p>Topic Assessment</p> <p>Topic: Careers and finance</p> <p>Aims and Objectives: The qualities of a good leader. The key aspects of an apprenticeships and career paths leading from apprenticeships. The different types of careers. Aspects of finance. Ways and examples of living on a budget. Make up of wages. Different skills. Planning for a future.</p>	<p>Learner Survey</p> <p>Topic: Career pathways</p> <p>Aims and Objectives: This unit is covered at this point in the curriculum in order to help students prepare for their options in advance of choosing them. Students will spend time exploring their aspirations, learning how to set goals and this will then lead up to the point where they can begin to make sensible decisions about their GCSEs. This will also set students up for the rest of the academic year to focus on meeting their targets that they have set and give them a chance in Year 9 to develop their skills.</p>	<p>Phonics Assessment</p> <p>Topic: Career pathways</p> <p>Aims and Objectives: To know examples of aspirations and set goals. To recognize different skills and talents. To know skills involved with different subjects. To know what options are available following KS4. To know what option routes they can take in Year 10 and 11.</p>



Careers Trinity Academy New Bridge



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<p>Reading: Read a range of extracts on each topic, case studies</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	<p>Reading: Read a range of extracts on each topic</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	<p>Reading: Reading a range of extracts on each topic, case studies Read peer responses to assess</p>
<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>
<p>Literacy: Strengthen skimming and scanning skills. Spell high frequency words with accuracy and some low frequency and specialist words. Secure crafting of simple sentences and have some accurate use of compound sentences. Use a simple range of punctuation accurately.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Accurately and consistently use simple punctuation.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Develop paragraph demarcation.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Embed language techniques (GOMASSIVE) in writing for effect. Develop paragraph demarcation.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Develop paragraph demarcation.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound and complex sentences with mostly accuracy.</p>
<p>Numeracy: Knowledge in Maths lessons linked to careers in Data Analysis Scale drawing; Knowledge in Maths lessons linked to careers in Landscape Gardening</p>	<p>Numeracy: Knowledge in Maths lessons linked to careers in Data Analysis Scale drawing; Knowledge in Maths lessons linked to careers in Landscape Gardening</p>	<p>Numeracy: Data Handling; Knowledge in Maths lessons linked to careers in Market Research Money Calculations; Knowledge in Maths lessons linked to careers in Finance</p>	<p>Numeracy: Data Handling; Knowledge in Maths lessons linked to careers in Market Research Money Calculations; Knowledge in Maths lessons linked to careers in Finance</p>	<p>Numeracy: Data Handling; Knowledge in Maths lessons linked to careers in Market Research Money Calculations; Knowledge in Maths lessons linked to careers in Finance</p>	<p>Numeracy: Data Handling; Knowledge in Maths lessons linked to careers in Market Research Money Calculations; Knowledge in Maths lessons linked to careers in Finance</p>



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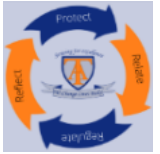
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Year 10: Careers

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Baseline Assessment Topic: Gatsby Benchmarks Aims and Objectives: Aiming High, smart targets and growth mindset What are A levels What are traineeships What are apprenticeships Transition from study to work Working hours Applying for jobs Cover letter Personal brand	Phonics Assessment Topic: Gatsby Benchmarks Aims and Objectives: Long term career planning What to expect on pay day Pay now or pay later Buying on credit What is a mortgage Money and banking Quiz Post 16 options Post 16 Quiz	Topic: Careers and Finance Aims and Objectives: How to budget. What are taxes Savings loans and investments Credit, debit and budget How to control money Payslips and deductions	Topic Assessment Topic: Careers and Finance Aims and Objectives: What are consumer rights How can I understand credit and debit What is insurance Money and wellbeing Secure finances How to plan for retirement Design an app	Learner Survey Topic: Careers and destinations Aims and Objectives: How can I make the most of my Work Experience placement? How do I choose a career that's right for me? What are interpersonal skills and why do we need them? How do we write excellent personal statements	Phonics Assessment Topic: Careers and destinations Aims and Objectives: Work skills, enterprise skills and the work environment What exactly is enterprise and what are enterprising skills and qualities? What does it mean to be an entrepreneur? Enterprising people, their characteristics and suitable qualities for the workplace



Careers Trinity Academy New Bridge

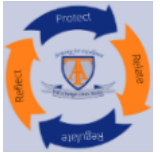


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				<p>How can we write superb CVs and bag those interviews? What are employability skills Presenting well both in person and in job applications Preparing for and nailing the interview</p>	
<p>Reading: Read a range of extracts on each topic, case studies</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	<p>Reading: Read a range of extracts on each topic</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	<p>Reading: Reading a range of extracts on each topic, case studies Read peer responses to assess</p>
<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>	<p>Writing: Write a personal response on a topic</p>
<p>Literacy: Strengthen skimming and scanning skills. Spell high frequency words with accuracy and some low frequency and specialist words. Secure crafting of simple sentences and have some accurate use of compound sentences. Use a simple range of punctuation accurately.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Accurately and consistently use simple punctuation.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Develop paragraph demarcation.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Embed language techniques (GOMASSIVE) in writing for effect. Develop paragraph demarcation.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Develop paragraph demarcation.</p>	<p>Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound and complex sentences with mostly accuracy.</p>



Careers Trinity Academy New Bridge



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<p>Numeracy: Bearings; Links made to careers in Armed Forces, as Ship Captains and as Pilots Pythagoras/Trigonometry; Construction and architecture – ensuring structures are stable and measured correctly Crime scene investigators – road traffic accident analysis, blood trajectory, gun placement etc. Representing Data; Data Analysis Skills lesson linked to careers in Retail, Medical Research and Data Science.</p>	<p>Numeracy: Bearings; Links made to careers in Armed Forces, as Ship Captains and as Pilots Pythagoras/Trigonometry; Construction and architecture – ensuring structures are stable and measured correctly Crime scene investigators – road traffic accident analysis, blood trajectory, gun placement etc. Representing Data; Data Analysis Skills lesson linked to careers in Retail, Medical Research and Data Science.</p>	<p>Numeracy: Bearings; Links made to careers in Armed Forces, as Ship Captains and as Pilots Pythagoras/Trigonometry; Construction and architecture – ensuring structures are stable and measured correctly Crime scene investigators – road traffic accident analysis, blood trajectory, gun placement etc. Representing Data; Data Analysis Skills lesson linked to careers in Retail, Medical Research and Data Science.</p>	<p>Numeracy: Bearings; Links made to careers in Armed Forces, as Ship Captains and as Pilots Pythagoras/Trigonometry; Construction and architecture – ensuring structures are stable and measured correctly Crime scene investigators – road traffic accident analysis, blood trajectory, gun placement etc. Representing Data; Data Analysis Skills lesson linked to careers in Retail, Medical Research and Data Science.</p>	<p>Numeracy: Bearings; Links made to careers in Armed Forces, as Ship Captains and as Pilots Pythagoras/Trigonometry; Construction and architecture – ensuring structures are stable and measured correctly Crime scene investigators – road traffic accident analysis, blood trajectory, gun placement etc. Representing Data; Data Analysis Skills lesson linked to careers in Retail, Medical Research and Data Science.</p>	<p>Numeracy: Bearings; Links made to careers in Armed Forces, as Ship Captains and as Pilots Pythagoras/Trigonometry; Construction and architecture – ensuring structures are stable and measured correctly Crime scene investigators – road traffic accident analysis, blood trajectory, gun placement etc. Representing Data; Data Analysis Skills lesson linked to careers in Retail, Medical Research and Data Science.</p>
<p>SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.</p>	<p>SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.</p>	<p>SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.</p>	<p>SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.</p>	<p>SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.</p>	<p>SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.</p>
<p>Assessment: Formative: Questioning, Retrieval Practise, Feedback.</p>	<p>Assessment: Formative: Questioning, Retrieval Practise, Feedback,</p>	<p>Assessment: Formative: Questioning, Retrieval Practise, Feedback,</p>	<p>Assessment: Formative: Questioning, Retrieval Practise, Feedback,</p>	<p>Assessment: Formative: Questioning, Retrieval Practise, Feedback,</p>	<p>Assessment: Formative: Questioning, Retrieval Practise, Feedback,</p>



Careers Trinity Academy New Bridge



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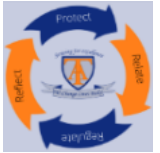
Careers
Trinity Academy New Bridge



Year 11: Careers					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Produce a CV Topic: Careers and destinations Aims and Objectives: How can I make the most of my Work Experience placement? How do I choose a career that's right for me? What are interpersonal skills and why do we need them? How do we write excellent personal statements How can we write superb CVs and bag those interviews? What are employability skills Presenting well both in person and in job applications Preparing for and nailing the interview</p>	<p>Cover Letter Topic: Gatsby Benchmarks Aims and Objectives: Aiming High, smart targets and growth mindset What are A levels What are traineeships What are apprenticeships Transition from study to work Working hours Applying for jobs Cover letter Personal brand</p>	<p>Topic: Gatsby Benchmarks Aims and Objectives: Long term career planning What to expect on pay day Pay now or pay later Buying on credit What is a mortgage Money and banking Quiz Post 16 options Post 16 Quiz</p>	<p>Topic Assessment Topic: Employability Aims and Objectives: What is my digital footprint Why is Health and Safety in the workplace essential? Teamwork – why is this an essential life skill and what are the benefits? Working towards rewarding careers: How can English + STEM subjects help us? How do rights and responsibilities affect us in the workplace?</p>	<p>Learner Survey Topic: Destinations Aims and Objectives: Labour Market Information in the North East Post 16 Destinations What course is right for me? Destination research and investigation</p>	<p>E</p> <p>X</p> <p>A</p> <p>M</p> <p>P</p> <p>E</p> <p>R</p> <p>I</p> <p>O</p> <p>D</p>
<p>Reading: Read a range of extracts on each topic, case studies</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	<p>Reading: Read a range of extracts on each topic</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	<p>Reading: Read a range of extracts on each topic, case studies Read peer responses to assess</p>	
<p>Writing:</p>	<p>Writing:</p>	<p>Writing:</p>	<p>Writing:</p>	<p>Writing:</p>	



Careers Trinity Academy New Bridge



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Write a personal response on a topic	Write a personal response on a topic	Write a personal response on a topic	Write a personal response on a topic	Write a personal response on a topic	
Literacy: Strengthen skimming and scanning skills. Spell high frequency words with accuracy and some low frequency and specialist words. Secure crafting of simple sentences and have some accurate use of compound sentences. Use a simple range of punctuation accurately.	Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Accurately and consistently use simple punctuation.	Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Develop paragraph demarcation.	Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Embed language techniques (GOMASSIVE) in writing for effect. Develop paragraph demarcation.	Literacy: Decoding new vocabulary. Phonics to pronounce new vocabulary. Spell vocabulary with some accuracy. Use compound with mostly accuracy and begin to use complex sentences. Develop paragraph demarcation.	
Numeracy: Links made to careers as Biologists Financial advisor/ mortgage advisor – potential trends due to national pictures Scientist – population change, bacteria	Numeracy: Links made to careers as Biologists Financial advisor/ mortgage advisor – potential trends due to national pictures Scientist – population change, bacteria	Numeracy: Links made to careers as Biologists Financial advisor/ mortgage advisor – potential trends due to national pictures Scientist – population change, bacteria	Numeracy: Links made to careers as Biologists Financial advisor/ mortgage advisor – potential trends due to national pictures Scientist – population change, bacteria	Numeracy: Links made to careers as Biologists Financial advisor/ mortgage advisor – potential trends due to national pictures Scientist – population change, bacteria	
SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.	SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.	SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.	SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.	SLC / Oracy: Class discussions about themes, context and ideas. Think, Pair, Share. Reading aloud extracts / questions.	



Careers Trinity Academy New Bridge



Trust Vision: In a culture where we are creating confident, competent and kind citizens of the future

Assessment: Formative: Questioning, Retrieval Practise, Feedback	Assessment: Formative: Questioning, Retrieval Practise, Feedback	Assessment: Formative: Questioning, Retrieval Practise, Feedback	Assessment: Formative: Questioning, Retrieval Practise, Feedback,	Assessment: Formative: Questioning, Retrieval Practise, Feedback,	
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