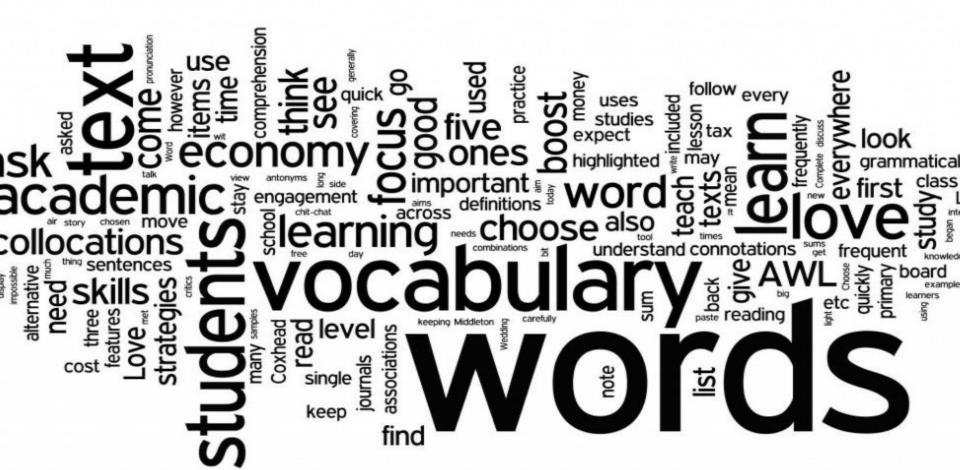
Nord of the week



What and why

Our aim is to help you in your approach and understanding of academic material in any subject and gain more confidence.

All of the words used will appear on GCSE exam papers.

Last week we learned about the word History. This week's word is again the title of a subject of study and you'll find a whole week's worth of lessons on the school website

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The last word you looked at was Geography.



Can you remember what word class Geography is? Adjective, verb or noun?



What might someone be looking at when they study Geography?.



Did you share your newfound knowledge with anyone?

This week's word is...

History [his-tuh-ree, his-tree]

History

noun, plural his·to·ries

- the branch of knowledge dealing with past events.
- a continuous, systematic narrative of past events as relating to a particular people, country, period, person, etc., usually written as a chronological account; chronicle: *a history of France; a medical history of the patient*.
- the aggregate of past events.
- the record of past events and times, especially in connection with the human race.
- a past notable for its important, unusual, or interesting events: *a ship with a history*.
- acts, ideas, or events that will or can shape the course of the future; immediate but significant happenings: *First-hand observers of our space program see history in the making*.

History

Synonyms



Origin of the word

1350-1400

From the Middle English word historie and further back to the Latin word historia, and even further back to the almost identical Greek word historía which means "learning or knowing by inquiry, history".

Historía is a derivative of *hístōr* which means "one who knows or sees"

History, her-story, their-story, ourstory

History is essentially one version of history. Sounds weird, right?

Let's dig a bit deeper.

The history we are taught at school is often a generally accepted and agreed retelling of a story. But, what if that story is only one side of a series of other stories? Well, that is where we have to accept that 'history' is a matter of pluralities. Have we heard all the stories from the different perspectives when we look at an event in history? Did we hear her-story and their-story as well as his story?

As a example of how we receive our understanding of history, look at the same event being reported from various news sources on the next slide. Same story. Different impacts on our understanding of the event.



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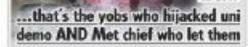


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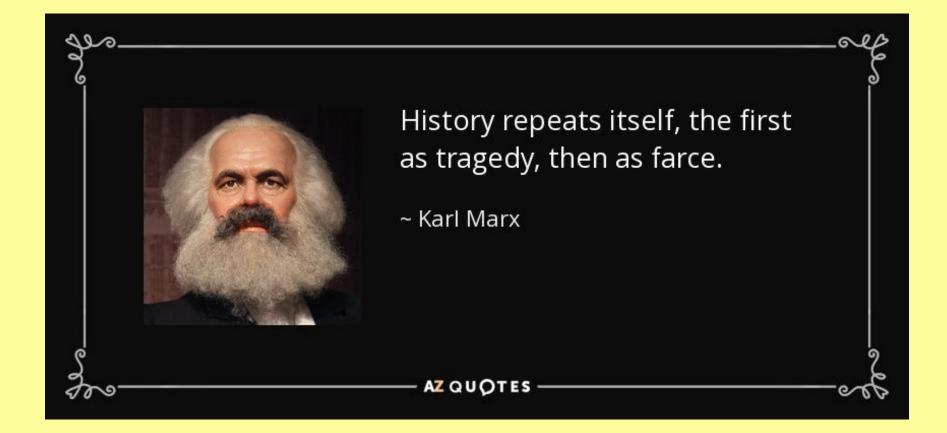
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Embarrassed police chiefs caught out by student riot

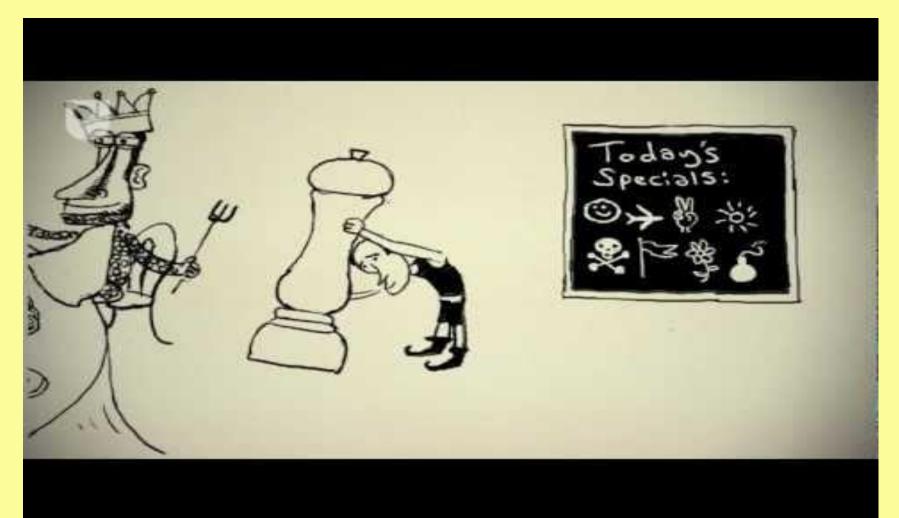
interference in particular



My favourite quote about history



Speed-dating the history of the English Language



History



To learn more about History, as a school we are running 'History week' this week.



There are resources available every day.



Please check the school website here <u>https://drive.google.com/drive</u> /folders/1figYs-gG_XsQO5PrTNVdN1k6W2N2Epi





To cement what you have learned about the word History, you now need to tell someone in your house 3 things you have remembered.



Download the complete week of lessons available for History from our school website.

Send all of your History week home schoolwork to Mr. Robinson at deanrobinson@tanmat.org

Geography

Hopefully, you now have a deeper understanding of the word 'History'. Stay safe and keep learning!



