



# What and why

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Our aim is to help you in your approach and understanding of academic material in any subject and gain more confidence.

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**All of the words used will appear on GCSE exam papers.**

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**Last time we learned about the words Corona and Virus. This week's word is one you may hear more of in the news**

# Recap

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The last two words you looked at were closely linked; Corona and Virus.

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Can you remember what a corona looks like?

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Why might a virus be named Corona? Think about how it looks.

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Did you share your newfound knowledge with anyone?

This week we will be looking at a word that has been used for over 400 years and recently seen a bit of a spike in frequency in the news media. Watch this video and think about what is happening.



# Some background to what is going on at the moment



**READ THE ARTICLE ON THE RIGHT (LINK) AND LOOK OUT FOR THE USE OF THE WORD ICONOCLASTIC OR ICONOCLASTS.**

[HTTPS://WWW.INDEPENDENT.CO.UK/VOICES/EDWARD-COLSTON-STATUE-BRISTOL-PROTESTS-SLAVE-TRADE-CECIL-RHODES-BLACK-LIVES-MATTER-A9553671.HTML](https://www.independent.co.uk/voices/edward-colston-statue-bristol-protests-slave-trade-cecil-rhodes-black-lives-matter-a9553671.html)

***This week's word is...***

**Iconoclastic**

**[ahy-kon-uh-klas-tik]**

# Iconoclastic

## Origin of the word

1590–1600

Medieval Latin *īconoclastēs*  
which comes from the  
Medieval  
Greek *eikonoklástēs*

It is equivalent to the Greek  
word *eikono-* icono- + -  
*klástēs* breaker, equivalent  
to *klas-* (variant stem  
of *klân* to break) + -  
*tēs* agent noun suffix

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## Synonyms

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irreverent

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dissident

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individualistic

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nonconforming

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radical

# Iconoclastic

*adjective*

attacking or ignoring cherished beliefs and long-held traditions, etc., as being based on error, superstition, or lack of creativity: *an iconoclastic architect whose buildings are like monumental sculptures.*

breaking or destroying images, especially those set up for religious veneration.

**The people who took down the statue in Bristol are said to be iconoclasts.**

**The action they took was iconoclastic.**



# The Root of it

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If we separate the word into two parts, we get **Icon** and **clastic**.

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An **icon** is a representation of something held in high regard and looked up to. Often religious figures but can include famous people.

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**Clastic** comes from the Greek word *klastēs* which literally translates to mean breaker.

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So, when we push these root parts together, we get icon+breaker.  
Iconoclasts = breaker of icons.

# Why did they do it? Do you agree?

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Google search 'Bristol Statue' and read/watch the various videos and articles.

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Be sure to read from three or more sources.

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Now consider what their motives were and whether you agree or disagree with their actions.

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Discuss it with someone at home.

# Review



To cement what you have learned about the word *iconoclastic*, you now need to tell someone in your house 3 things you have remembered.



Consider using the word iconoclasts, iconoclastic or iconoclasm in your next piece of writing.



***You could write your own news article about the toppling of a statue. To do this you must research what the statue represents.***

Hopefully you now have a deeper understanding of the word 'Virus' and where its roots lie.  
Stay safe and keep learning!

